Professor Ronald Harden graduated from the medical school in Glasgow, UK. He completed training and practised as an endocrinologist before moving full time to medical education.

He is editor of Medical Teacher and General Secretary and Treasurer of the Association for Medical Education in Europe (AMEE).

Professor Harden was formerly Professor of Medical Education, Teaching Dean and Director of the Centre for Medical Education at the University of Dundee.

Professor Harden is a world leader in medical education. He is committed to developing new approaches to curriculum planning, assessment and to teaching and learning. Ideas which he has pioneered include the Objective Structured Clinical Examination (OSCE) which has been universally adopted as a standard approach to assessment of clinical competence. He has published more than 400 papers in leading journals. He is co-editor of the best-selling book – “A Practical Guide for Medical Teachers”.

His contributions to excellence in medical education have attracted numerous awards including an honorary fellowship of the Royal College of Physicians, Surgeons of Canada, the prestigious Hubbard Award by the National Board of Medical Examiners in the USA and recognition by the Kellogg Foundation for his contributions to medical education in South America. He was awarded by the Queen the OBE for his services to medical education. He was presented in Singapore in February 2006 with the ‘Mentoring, Innovation and Leadership in Education Scholarship’ (MILES) award for ‘outstanding contributions to the advancement of global medical education and academic medicine’.

In 2006 Professor Harden was the winner of the Karolinska Institutet Prize for Research in Medical Education. The purpose of the prize is to recognise and stimulate high quality research in medical education in order to promote long-term improvements of educational practices in medical training. In 2009 he was awarded the ASME Richard Farrow Gold Medal, in recognition of the contributions he has made to medical education. In 2010 he was the recipient of the AMEE 2010 Lifetime Achievement Award in recognition of his contributions to medical education and the work of the Association.

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