COURSE SCHEDULE
Students earn 68 non-medical course credits, primarily in the summer before medical school and the following summer.

Visit go.tufts.edu/mdmba_courses to view the curriculum and course descriptions.

APPLICATION INSTRUCTIONS
Applicants for the MD/MBA combined-degree tracks apply through the Tufts University School of Medicine. Candidates also must complete the secondary application, indicating interest in the combined degree. Tufts prefers that the combined-degree application be submitted at the same time as the MD application. Once a candidate is admitted to the MD program, the MBA program acts on the MD/MBA application.

For an application and more information, contact:

Tufts University School of Medicine
Office of Admissions
136 Harrison Avenue
Boston, MA 02111

617.636.6571
med-admissions@tufts.edu
or visit: go.tufts.edu/mdmba

Contact Us:
Paul Beninger, MD, MBA Program Director:
617.636.4057
paul.beninger@tufts.edu

Office of Admissions:
617.636.6571
med-admissions@tufts.edu

Visit: go.tufts.edu/mdmba

Tufts University School of Medicine
136 Harrison Avenue
Boston, Massachusetts 02111

MD/MBA in Health Management Program
In Partnership with Brandeis University’s Heller School for Social Policy and Management
Do you see yourself becoming a new breed of doctor?
Do you think medicine has been on the sidelines of technology, entrepreneurship, management, and healthcare leadership for too long?
Do you believe that you can help change this process by bringing medicine into the 21st century?

If you’ve answered “yes” to any of these questions, then the Tufts MD/MBA program is the right path for you.

WHY A DUAL DEGREE?
Health care management is becoming increasingly complex, and 21st-century health care professionals must be trained not only as outstanding clinicians but also as expert managers, innovative leaders, and entrepreneurial thinkers who can navigate—and improve upon—the system in order to better the lives of patients and their families.

In the Tufts MD/MBA four-year program, you will gain an outstanding medical education at a premier Boston medical school and graduate as a first-rate clinician with exceptional leadership, managerial, organizational, and entrepreneurial skills.

A COLLABORATIVE EFFORT
Social responsibility is central to health management; at Tufts, health policy is a critical focus of our program. That’s why we have partnered with Brandeis University’s Heller School for Social Policy and Management in Waltham, Massachusetts, a premier program focusing on social policy and health and human services management. The collaboration between the Heller School and Tufts’ School of Medicine offers students a unique, interdisciplinary approach that emphasizes how health care and health care policy can respond to the changing needs of society.

Tufts students share classes on both campuses with non-medical graduate students, an experience that broadens students’ perspectives and leads to lively class discussions. Brandeis’ Heller School has a large international population of students who bring their global job experiences to the classroom.

FOUR YEARS, NOT FIVE
Tufts MD/MBA program is one of the oldest and most established programs in the nation. We are one of only a few programs that graduate our students in four years, not five. We enroll up to 15 MD/MBA students each year into our combined degree.

HOW DO WE ACCOMPLISH THIS?
To be sure that MBA classes align as best as possible with the medical school curriculum, two-thirds of the MBA course work is done in the two summers before students’ first year and second year in medical school. These courses, held at Brandeis, focus on the foundations of management and leadership. Students also participate in a team consulting experience at the Cambridge Health Alliance, a nationally renowned health care system affiliated with Harvard Medical School and Tufts University School of Medicine.

Hands-on Learning
Practical knowledge and “real-world” application of learning are fundamental to the MD/MBA in Health Management program. Our professors bring extensive professional experience to their classes and often invite other working professionals as guest speakers.

Students also conduct hands-on projects that introduce them to the systems in which they will be working when they graduate from medical school. Past projects have included an analysis of the City of Cambridge Public Health Department’s fee structures, the Cambridge Health Alliance’s Department of Surgery’s costs and benefits of reducing wound infection in abdominal surgeries, the Department of Ambulatory Services offering of shared medical and dental appointments to their patients, as well as health promotion and community outreach projects throughout Boston.

The new face of medicine belongs to the physician who is trained in management and leadership and has the desire to balance the changing landscape of health care resources with patient needs.

— Paul Beninger, MD, MBA
Program Director