



To: Class of 2022

From: Office of Educational Affairs

RE: MERC Curriculum Representatives

Date: June, 2018

Student representation on school-wide committees is vital to keeping communication open and on-going. One of the ways students can participate is by serving as a MERC representative. The Medical Education Representative Committee (MERC) is responsible for serving as the liaison between the student body and the faculty and administration. The MERC committee is led by the elected Curriculum Committee representatives for your class.

Understanding that this communication is vital for both students and course directors, we are asking students to consider serving as a MERC rep for a course. Sign-up will occur during Orientation. With the help of the second-year curriculum committee representatives, the administration will facilitate these meetings until the M'22 class elections.

The courses under Med Foundations I, (Biochemistry, Introduction to Microbiology: A Molecular Approach, Cell Biology, Medical Histology, Immunology, and Genetics,), Medfoundations II (Anatomy, Core Physiology, Core Pharmacology and Core Pathology), Foundations of Evidence-Based Medicine and Clinical Reasoning (Epidemiology/Biostatistics, Evidence-Based Medicine, Problem Based Learning, Ethics and Professionalism, and Selectives), Foundations of Patient Care (Interviewing and Physical Diagnosis), The Brain (Neuroscience, Addiction Medicine, Introduction to Clinical Psychiatry, and Head and Neck Anatomy), and Scientific Foundations of Social and Behavioral Medicine will all have two representatives. Additionally, the Student-as-Teacher Program, the Community-Service Learning (CSL) Program, and TUSK (our learning management system) will also have two representatives. Note: the Community Service-Learning and Student-as-Teacher representatives will serve until graduation.

A student or group of students with particular issues about a course contacts the MERC representative for that course to present their issues/concerns. The MERC representative is responsible for polling the class to determine the class consensus on the issue. Issues may vary in nature; for example, the need for an additional review session before an exam or clarification of material to be covered on exams. Representatives must remain "representative", respecting individual concerns while at the same time presenting the full range of opinions within the class. Issues are discussed as a group with representatives of the administration. MERC reps are expected to attend monthly meetings during their respective courses to report and give updates.

We look forward to meeting you at Orientation!