To: Class of 2023

From: Office of Educational Affairs

RE: MERC Curriculum Representatives

Date: June, 2019

Student representation on school committees is vital to the success of the Tufts curriculum. Establishing multiple channels of communication between students, faculty and administration fosters the feedback needed for continuous quality improvement. One of the ways students can participate is by serving as a MERC representative. The Medical Education Representative Committee (MERC) is responsible for serving as the liaison between the student body, course and content directors, and the administration. The MERC committee will be led by the elected Curriculum Committee representatives for your class.

Understanding that this communication is vital for both students and course and content directors, we are asking students to consider serving as a MERC representative for a course or content area. Sign-up will occur during Orientation. With the help of the M22 second-year curriculum committee representatives, the administration will facilitate these meetings until the M23 class elections.

MERC reps will be needed for the following courses (2 reps per course):

- Cardiovascular*
- Competency-based Apprenticeship in Primary Care (CAP)*
- Epidemiology and Biostatistics
- Gastrointestinal
- Integrated Cases (two-year term)*
- Introduction to Clinical Reasoning (two-year term)*
- Medical Interviewing and the Doctor Patient Relationship (MIDPR)
- Microbes, Infectious Disease and the Immune System (MIDIS)
- Molecules to Tissues (MTT)
- Musculoskeletal
- Nutrition
- Physical Diagnosis
- Population Health and the Profession of Medicine
- Problem-Based Learning (PBL)
- Selectives
- Renal
- Respiratory
MERC reps will be needed for the following content and other areas (two reps per course):

- Anatomy
- Threads ‡*
- Students-as-Teachers Program (SAT)*
- TUSK (on-line learning management system)*
- Community Service Learning Program (CSL)*

*For courses that will also be given in Maine, one additional Maine Track MERC representatives will be selected.
‡ Threads include content areas integrated throughout the curriculum including Population Health, Healthcare Delivery, Personal and Professional Development, and the Patient Experience.

MERC representatives are charged with communicating student issues and concerns to the relevant course or content area director. Concerns may vary in nature; for example, the need for an additional review session before an exam or clarification of material to be covered on exams. Representatives must remain “representative,” respecting individual concerns while at the same time presenting the full range of opinions within the class. In addition, to communicating concerns directly to the course and content directors, issues are discussed as a group with the Dean for Educational Affairs and staff from the Office of Educational Affairs (OEA) at regularly scheduled meetings. MERC representatives are expected to attend these monthly lunch meetings during their respective courses to report and give updates.

We look forward to meeting you at Orientation!