## Year 1

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<tr>
<td>Med Foundations I</td>
<td>Med Foundations II</td>
<td>The Brain</td>
<td>SFSBM</td>
<td>MIDPR</td>
<td>Physical Diagnosis</td>
<td>CAP</td>
<td>Epidemiology-Biostats</td>
<td>CAP</td>
<td>Problem Based Learning</td>
<td>EBM</td>
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**Med Foundations I**: Biochemistry, Cell Biology, Genetics, Immunology, Intro to Microbiology, Tissue/Organ Biology  
**Med Foundations II**: Anatomy, Core Pathology, Core Pharmacology, Core Physiology  
**The Brain**: Addiction Medicine, Head & Neck Anatomy, Intro to Clinical Psychiatry, Neuroscience  
**MIDPR**: Medical Interviewing and the Doctor Patient Relationship  
**CAP**: Competency Based Apprenticeship in Primary Care  
**EBM**: Introduction to Evidence Based Medicine  
**SFSBM**: Scientific Foundations of Social & Behavioral Medicine
# Year 2

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<tr>
<td>CORE CLERKSHIPS</td>
<td>BASIC ELECTIVES</td>
<td>(See Year 3)</td>
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**Health to Disease: Integrates Physiology, Pathophysiology, Pathology, Pharmacology**

- Foundations of Patient Care
- Foundations of Evidence-Based Medicine & Clinical Reasoning

**Introduction to Clinical Reasoning**

**Ethics & Professionalism**
### Year 3

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**CORE CLERKSHIPS***
- Family Medicine – 6 wks, Medicine – 8 wks
- Obstetrics-Gynecology – 6 wks, Pediatrics – 6 wks
- Psychiatry – 6 wks, Surgery – 8 wks
- BASIC ELECTIVES* - 8 wks

**ADVANCED ELECTIVES***
(See Year 4)

*Includes time during Year 2; some students complete a 9 month Longitudinal Integrated Clerkship in Maine

### Year 4

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**ADVANCED ELECTIVES***
- ACTING INTERNSHIPS – 8 wk (2, 4 wk blocks)
  (selected from Family Medicine, General Surgery, Obstetrics-Gynecology, Medicine, Pediatrics, Psychiatry, Surgical Subspecialties, and multiple Critical Care offerings)
- CLINICAL NEUROSCIENCE EXPERIENCE – 4 wks
  (selected from Adult Neurology, Community Neurology, Neurologic Critical Care, Neurosurgery, or Pediatric Neurology,)
- OTHER ELECTIVES – 24 wks

*Includes time during Year 3
TUSM Curriculum Management

Office of Educational Affairs

Office of Student Affairs

Dean

Executive Council

Course/Clerkship Peer Review Subcommittees

Task Forces & Working Groups (e.g. Palliative Care, Computerized Testing, Electronic Syllabus, IPE, Small Group Teaching)

Standing Subcommittees

Major: Evaluation, Core Collaborators, Preclinical Course Directors
Others: UMEC (Maine, Baystate), Simulation
OEA Faculty Dev Resources

• Maria Blanco, EdD, Assoc Dean for Fac Dev
• Curriculum Design
• All aspects of Teaching
• Feedback
• New Educational Techniques (flipped classroom, team-based learning)
• Resident-as-Teacher, Student-as-Teacher
• Medical Education
  – Research
  – Mentoring
  – Grants
OEA Faculty Dev Resources

• Saradha Ramesh, MBBS, PhD, Director of Evaluation and Assessment
• Evaluation (Course, Clerkship, Rotation, Program)
• Assessment (Item writing, surveys)