PHYSICIAN ASSISTANT PROGRAM

Master of Medical Science
HISTORY OF THE PA PROFESSION

• Created to improve and expand healthcare

• Started in 1965 at Duke University (Dr. Stead)
  – Vietnam era medics returning to civilian life, well-trained

• 1 PA Program in 1965, today there are 300+
  – Over 140,000 PA’s today

• Master’s degree is entry-level education with accreditation & certification processes in place
DEFINITION OF A PA

*PAs are medical professionals who diagnose illness, develop and manage treatment plans, prescribe medications, and often serve as a patient’s principal healthcare provider. With thousands of hours of medical training, PAs are versatile and collaborative.*

*PAs practice in every state and in every medical setting and specialty, improving healthcare access and quality.*

SOURCE: American Academy of PAs (AAPA)
Job Forecast

PA Profession in the News

- #3 Best 100 Jobs List
  US News & World Report
  2020

- #2 Best Healthcare Jobs List
  US News & World Report
  2020

- #7 Highest Paying Jobs
  In America
  Forbes
  2019

- #5 Fastest Growing Jobs
  In America
  Bureau of Labor Statistics
  2019
Where do you find PAs?

**PAs practice in every work setting**

- 37% - Hospital
- 5% - Urgent Care Center
- 4% - Other*
- 54% - Outpatient Office or Clinic

2020 AAPA Salary Survey, All data based on clinically practicing PAs in the U.S.

*Other refers to a variety of work settings including but not limited to schools/universities, rehabilitation facilities, nursing homes and correctional facilities.

**PAs practice medicine in all specialties**

- 21.1% - Primary Care
- 12.4% - Internal Medicine Subspecialties
- 9.5% - Emergency Medicine
- 1.5% - Pediatric Subspecialties
- 26.9% - Other*
- 28.7% - Surgical Subspecialties

2020 AAPA Salary Survey, All data based on clinically practicing PAs in the U.S.

*Other refers to a variety of healthcare settings including but not limited to psychiatry, hospice and palliative care, obstetrics and gynecology, addiction medicine, pain management, public health and dermatology.

Tufts
The Tufts University School of Medicine

Physician Assistant Program
CORE FACULTY

• Beth Buyea, DHSc, PA-C – Program Director

• Joseph Sansone, MS, PA-C – Associate Program Director, Director of Clinical Education

• Rosanne Washington, MHS, PA-C – Director of Didactic Education

• Jeanine Carlson, MD – Medical Director

• Mark Freedman, MHP, PA-C – Faculty

• Mercedes Colangelo, MPH, PA-C – Faculty
The mission of the Tufts University School of Medicine Physician Assistant Program is to educate a diverse body of students who will learn to participate in all aspects of the health care continuum, including disease prevention and management, health promotion and maintenance, and end of life care. As patient advocates, they will be integral members of the health care team, improving access to care for all populations and across all communities they serve.
Program Values

We fulfill this mission with a commitment to the following **values:**

- **Competence**: Use medical knowledge and technical skills to provide patient-centered care that is safe, equitable, and evidence-based, all while working cohesively on interdisciplinary health care teams.
- **Humanism**: Enhance compassion in caring for patients and demonstrate responsibility and accountability through active community engagement and volunteerism.
- **Cultural humility**: Engage in self-reflection and lifelong learning involving self-awareness of personal and cultural biases as well as awareness and sensitivity to significant cultural issues of others.
- **Professionalism**: Act in accordance with the highest standards of integrity through the demonstration of respect, honesty, compassion, personal accountability, collegiality, and teamwork.
- **Social responsibility**: Serve and advocate for all people in diverse communities and clinical settings, recognizing the impact social determinants of health have on the health of our patients.
The TUSM PA Program has received **Accreditation-Continued** status by the Accreditation Review Commission for the Physician Assistant (ARC-PA).

Our eighth class (Class of 2022) of 50 students is currently in its clinical year and our ninth class (Class of 2023) of 50 students started the didactic year in January.

We will be enrolling another 50* students to start January 2022
- 41 open spots
Physician Assistant National Certifying Examination
Five Year First Time Taker Summary Report

Program Name: Tufts University
Program Number: 6020
Report Date: 03-18-2021

Definitions of the report headings are provided at the end of the report.
All information is current as of the date the report was generated.

<table>
<thead>
<tr>
<th>Class*</th>
<th>Class Graduation Year</th>
<th>Number of First Time Takers</th>
<th>Program First Time Taker Pass Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2016</td>
<td>2016</td>
<td>40</td>
<td>100%</td>
</tr>
<tr>
<td>Class of 2017</td>
<td>2017</td>
<td>50</td>
<td>98%</td>
</tr>
<tr>
<td>Class of 2018</td>
<td>2018</td>
<td>50</td>
<td>100%</td>
</tr>
<tr>
<td>Class of 2019</td>
<td>2019</td>
<td>50</td>
<td>100%</td>
</tr>
<tr>
<td>Class of 2020</td>
<td>2020</td>
<td>50</td>
<td>100%</td>
</tr>
<tr>
<td>Class of 2021</td>
<td>2021</td>
<td>48</td>
<td>98%</td>
</tr>
</tbody>
</table>

Five Year First Time Taker Average Pass Rate for Program: 99%
GRADUATE EMPLOYMENT RATE

- 6 months out → 95-100%
- Over 50% work in MA

SOURCE OF APPLICANTS for 2020

Figure shows results for app cycle 2020

Tufts
SOURCE OF MATRICULATED STUDENTS

Figure shows results for CO2015--CO2023
WHY TUFTS?

• Part of the mission of the Medical School
  – Over 100 years of training clinicians

• Diverse curriculum and clinical resources
  – Student-focused education
  – Dedicated faculty

• Interprofessional experience
  – Medical School
  – Dental School
FACILITIES AT TUFTS

- Classrooms with advanced technology
- Study & meeting areas for students
- New Gross Anatomy Laboratory
- State-of-the-art Simulation Center
GROSS ANATOMY LAB
DIDACTIC YEAR
CURRICULUM

• All courses are taken within the PA Program

• Attendance of all classes is mandatory

• You cannot transfer coursework taken elsewhere

• Need to be successful to continue to the next semester
  – Course grade of B- or better
  – GPA of 3.0
**FIRST YEAR COURSES**

<table>
<thead>
<tr>
<th>SEMESTER ONE</th>
<th>SEMESTER TWO</th>
<th>SEMESTER THREE</th>
</tr>
</thead>
<tbody>
<tr>
<td>JAN</td>
<td>FEB</td>
<td>MAR</td>
</tr>
<tr>
<td>Internal Medicine I</td>
<td>Internal Medicine II</td>
<td>Internal Medicine III</td>
</tr>
<tr>
<td>Primary Care I</td>
<td>Primary Care II</td>
<td>Primary Care III</td>
</tr>
<tr>
<td>Clinical Anatomy I</td>
<td>Clinical Anatomy II</td>
<td>Orthopedics</td>
</tr>
<tr>
<td>Pharmacology I</td>
<td>Pharmacology II</td>
<td>Pediatrics</td>
</tr>
<tr>
<td>Physical Diagnosis I</td>
<td>Physical Diagnosis II</td>
<td>Evidence-Based Medicine</td>
</tr>
<tr>
<td>Behavioral Medicine</td>
<td>Surgery</td>
<td>Diagnostic Imaging</td>
</tr>
<tr>
<td>Professional Practice</td>
<td>Women's Health</td>
<td>Neuroscience</td>
</tr>
<tr>
<td>Nutrition</td>
<td>Principles of Electrocardiography*</td>
<td>Phys &amp; Occ Med*</td>
</tr>
<tr>
<td>Medical Physiology</td>
<td>Emergency Med I*</td>
<td>Emergency Med II*</td>
</tr>
<tr>
<td></td>
<td>Diagnostic Imaging*</td>
<td>Procedures Workshop</td>
</tr>
</tbody>
</table>

* = half semester course
• Practice your exam skills on fellow students who will then practice on you

• Learning what is like to be a patient as well as a clinician

• Some invasive procedures you will practice:
  • Phlebotomy (blood drawing)
  • Intradermal, subcutaneous and intramuscular injections
  • Peripheral intravenous lines
  • Casting & splinting

• Exemptions from procedures for medical reasons only
PEER PRACTICE
### SAMPLE WEEKLY SCHEDULE

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM</td>
<td><strong>PA 213</strong> Professional Practice</td>
<td><strong>PA 203</strong> Internal Medicine Dr. Carlson</td>
<td><strong>PA 203</strong> Internal Medicine Dr. Carlson</td>
<td><strong>PA 215</strong> Physical Diagnosis Lab Group 1</td>
<td><strong>PA 201</strong> Clinical Anatomy I Dr. Johansen</td>
</tr>
<tr>
<td></td>
<td>Prof. Buyea</td>
<td>Dr. Carlson</td>
<td>Dr. Carlson</td>
<td>Prof. Freedman 8:9:45pm</td>
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</tr>
<tr>
<td></td>
<td>No Class: Jan 18, Feb 15, April 19</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00 AM</td>
<td><strong>PA 208</strong> Medical Physiology</td>
<td><strong>PA 215</strong> Physical Diagnosis I</td>
<td><strong>PA 235</strong> Primary Care I Prof. Washington/Faculty</td>
<td></td>
<td><strong>PA 235</strong> Primary Care I Prof. Washington/Faculty</td>
</tr>
<tr>
<td></td>
<td>Prof. Olgun/Danelisen</td>
<td>Lecture Prof. Freedman</td>
<td>Dr. GabrielTobia</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>No Class: Jan 18, Feb 15, April 19</td>
<td></td>
<td>Prof. Washington/Faculty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00 AM</td>
<td><strong>PA 210</strong> Behavioral Medicine</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dr. GabrielTobia</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>11:00 AM</td>
<td><strong>PA 215</strong> Physical Diagnosis I Lecture</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Dr. GabrielTobia</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:50 AM</td>
<td><strong>Peds Grand Rounds</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>Medical Grand Rounds</strong></td>
</tr>
<tr>
<td>12:30 pm</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1:10 PM</td>
<td><strong>PA 217</strong> Clinical Anatomy I</td>
<td><strong>PA 201</strong> Laboratory Group 1</td>
<td><strong>PA 215</strong> Physical Diagnosis I Lab Group 3</td>
<td><strong>PA 218</strong> Nutrition Prof. Kane</td>
<td></td>
</tr>
<tr>
<td>1:30 PM</td>
<td>Dr. Johansen</td>
<td>Dr. Abourajly</td>
<td>Prof. Freedman 1:2:45pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00 PM</td>
<td>**No Class: Jan 18, Feb 15, April 19</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 PM</td>
<td><strong>PA 208</strong> Medical Physiology</td>
<td></td>
<td></td>
<td></td>
<td><strong>PA 208</strong> Medical Physiology</td>
</tr>
<tr>
<td></td>
<td>Prof. Olgun/Danelisen</td>
<td></td>
<td></td>
<td></td>
<td>Prof. Olgun/Danelisen</td>
</tr>
<tr>
<td>4:00 PM</td>
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<tr>
<td>5:00 PM</td>
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</tbody>
</table>
COVID Precautions

• Hybrid schedule since Fall 2020
• Surveillance Screening – weekly
• Encouraged vaccination
• Masks, 6 feet of distance, hand hygiene
• PPE in labs
  – N95 mask
  – Face shields
  – Gloves
CLINICAL YEAR
Month-long blocks

- Inpatient Internal Medicine
- Family Medicine
- Pediatrics
- Surgery
- Behavioral medicine
- Women’s Health
- Emergency Medicine
- Orthopedics

- Selective - Inpatient Medicine
- Selective - Ambulatory Medicine
- Elective
CLINICAL AFFILIATIONS

• Drawn from TUSM and Tufts Medical Center affiliates and other major academic medical centers, community hospitals & private practices

• Dedicated to teaching & interested in academic medicine

• Potential for employment

• Most within 60 miles of downtown Boston

• You must have use of a car for the program!
Major Clinical Affiliates

- Beth Israel Deaconess
- Beverly Hospital
- Brigham and Women’s Hospital
- Cambridge Health Alliance
- Lahey Hospital and Medical Center
- Lemuel Shattuck Hospital
- Lowell General Hospital
- MetroWest Medical Center
- South Shore Hospital
- Tufts Medical Center
GRADUATION REQUIREMENTS

• GPA of 3.0 or better
• Successful completion of all clinical rotations
• Pass a comprehensive written examination
• Successfully complete an Objective Simulated Clinical Examination
• Complete and pass your Capstone Project
• Demonstrate professional performance
COMBINED PA/MPH Degree Program

- Students will graduate with two Master’s degrees: a Master of Medical Science (MMS-Physician Assistant Program) and a Master of Public Health (MPH)

- **Year 1/MPH Year** - MPH credits to be completed in 12 months starting in January. Students must be in good academic standing in MPH program to proceed into the PA Program.

- **Year 2/PA Didactic Year**

- **Year 3/PA Clinical Year**
“Pilot study examining the use of a decision-aid with patients considering a surgical aortic valve replacement (SAVR) or transcatheter aortic valve replacement (TAVR)

“Donor Breast Milk Consumption Amongst Premature Neonates: A Quality Improvement, Quality Assurance Analysis of Feeding Trends in a Neonatal Intensive Care Unit”

“The Opioid Epidemic on Nantucket: A Qualitative Analysis”
Admissions to PA/MPH Program

• In order to apply, you must apply through the PA Program via CASPA and indicate your intent to apply to the PA/MPH program on the application (you do not need to apply to both programs separately)

• Applicants for the combined program will defer their acceptance into the PA Program by one year

• Once you have applied to a degree path, you cannot change to the other if admitted.
BECOMING AN ELIGIBLE CANDIDATE

• Academic prerequisites
• Undergraduate record
• Direct patient care experience
• References

*These requirements are subject to change for future admission cycles
ACADEMIC PREREQUISITES

- Bachelor’s degree in any area from an accredited institution

- Required:
  - Human Anatomy (1 semester for science majors)
  - Human Physiology (1 semester for science majors)
  - General Biology (2 semesters with labs)
  - General Chemistry (2 semesters with labs)
  - Microbiology (1 semester with lab)
  - Statistics (1 semester)

- Strongly Recommended:
  - Psychology
  - Biochemistry
  - Medical terminology (accepted students must complete before matriculating)

If taken as a combined course, 2 semesters are still required.
• Required Science and Prerequisite GPA of 3.0
  – Ideal minimum: at least a 3.2

• All prerequisites must be:
  – taken within 10 years of applying to the program
  – completed before submitting an application

• Required science prerequisites are recommended to be:
  – taken in a traditional, face-to-face fashion (on-line courses will be considered)
  – for science majors so they have sufficient breadth and depth

• Statistics may be taken within any discipline
• Courses from 2- and 4-year institutions, including IB course work are acceptable; academic rigor is considered.

• Advanced placement courses do not fulfill prerequisites - all prerequisites must be taken at the undergraduate or graduate level.

• If a prerequisite course is over 10 years old - you do not need to retake a course – a higher level course can fulfill a prerequisite and at least one lab within 10 years is required.

• ACE courses do not fulfill prerequisites.
DIRECT PATIENT CARE EXPERIENCE

• Ideal >1500 hours; minimum 1000 hours completed **before** submitting an application

• Quality of the experience is most important
  – Highlight details of the experience in CASPA, to be corroborated by a supervisor’s reference letter

• Volunteer experience will be assessed on a case-by-case basis

• Training or internship hours cannot be counted

• PA Shadowing, while important, **cannot** be counted toward required hrs
PATIENT CARE EXPERIENCES

• Strong Patient Care Experiences require “hands-on” activities such as taking vitals, evaluating/triaging patients, bed side care, drawing blood, obtaining EKGs, etc.

• Examples:
  - Nurse
  - Dental hygienist
  - EMT or paramedic
  - Veterinary technician
  - Physical therapist
  - Respiratory therapist
  - ED technician
  - Patient care assistant
  - CNA
  - Nutritionist
  - Medical technologist
  - Other

• Experience opportunities can be found in nursing homes, ERs, hospitals, community health centers or private physician offices.
The GRE examination is test optional

- If applicants would like us to consider their exam results as a component of their candidacy, we will do so in a contextual way. If students choose not to submit exam results, the application will not be penalized.

- If you choose to take the GRE exam, it must be taken within 5 years of applying
- GRE Code for Tufts PA Program - 0438
- MCATs may be substituted in lieu of GREs
REFERENCES

• Recommended references
  – Supervisor during your patient care experience
  – A professional (medical) colleague or PA who knows you well
  – Academic reference (college advisor or pre-med committee letter acceptable) or another clinician or supervisor

• Should attest to your clinical experience and ability to work in the health care field at a high level

• A committee letter will count as only one recommendation

• Letters from shadowing experience not accepted
APPLYING TO THE PROGRAM

• CASPA Application: 2021 application opening date April 29th, 2021

• Admission requirements - http://medicine.tufts.edu/paprogram

• Create an account on CASPA

• Request official transcript(s), GRE Score(s), references

• Upload resume to CASPA

• Complete the Patient Care Document and upload to CASPA (Qualtrics link to document is in CASPA)
APPLYING TO THE PROGRAM

• TUSM PA Program has a “Green” deadline, August 1, 2021

• Green Deadline means an application is “verified-by” the deadline

• Applicants should aim to have all items submitted by July 1, 2021 in order to meet the “verified-by” deadline of August 1, 2021.
APPLYING TO THE PROGRAM

CASPA Requirements:

• Application e-submitted in CASPA and application fee paid
  • Should include resume/CV and Patient Care document

• All official transcripts received by CASPA (May 2021 graduates: submit your transcript with application to meet first deadline then resend new transcript with degree conferral date to CASPA later, if necessary—even if it will be after July 1\textsuperscript{st})

• Minimum of two letters of recommendation received by CASPA
  (Note: Tufts requires three)
The following needs to be received by CASPA to meet Tufts’ requirements:

- 3rd letter of recommendation
- Official GRE/MCAT Scores (if submitting)
- TOEFL (if required)

No outstanding/incomplete application materials are allowed upon submission or after application deadline.
WHAT IS A COMPLETE APPLICATION?

- CASPA Application
- Official Transcript/s (all undergraduate and graduate)
- References (3)
- Resume uploaded to CASPA
- Patient Care Document uploaded to CASPA
- TOEFL Scores (if applicable)
- GRE Scores or MCAT Scores (if submitting)
AFTER YOU SUBMIT AN APPLICATION

• CASPA will verify transcripts and send to Tufts PA Admissions
• Tufts PA Admissions Office will verify completeness and send to PA Admissions Committee
• Interviews (June – September)
  – Invitations for interviews will be emailed
  – Interview Day will include a presentation, student Q&A, and two individual virtual interviews with faculty and alumni
  – Anticipate interviewing 180 candidates for 50 seats
  – Meeting minimum admission requirements does not guarantee an interview or admission to the program
• Admission decisions will be delivered via an email
## FINANCING YOUR EDUCATION

### PA Program Cost*

<table>
<thead>
<tr>
<th></th>
<th>Year One</th>
<th>Year Two</th>
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<tbody>
<tr>
<td>Tuition*</td>
<td>$49,910</td>
<td>$49,434</td>
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<tr>
<td>Fees*</td>
<td>$617</td>
<td>$623</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>$6,398</td>
<td>$5,484</td>
</tr>
<tr>
<td>Medical Equipment &amp;</td>
<td>$1,875</td>
<td>$775</td>
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<tr>
<td>textbooks</td>
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</tr>
<tr>
<td>Laptop Computer</td>
<td>$1,500 – 2,000</td>
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</tr>
<tr>
<td>Room &amp; Board (Off</td>
<td>$20,340</td>
<td>$22,035</td>
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<td>Campus)</td>
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<tr>
<td>Transportation</td>
<td>$2,696</td>
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<tr>
<td>Personal</td>
<td>$3,600</td>
<td>$3,900</td>
</tr>
<tr>
<td>Criminal Background</td>
<td>$50</td>
<td>-</td>
</tr>
<tr>
<td>Checks</td>
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</tbody>
</table>

12 Months 13 Months

### MPH Cost

The tuition for the MPH portion of the PA/MPH combined degree is $31,548

*Tuition and fees are adjusted annually. These are the FY2020-21 costs.*
PA Program Students

Congrats on your white coats Class of 2022!
<table>
<thead>
<tr>
<th>Characteristics of Recently Matriculated Class</th>
<th>Total Students = 50</th>
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</thead>
<tbody>
<tr>
<td><strong>Demographics</strong></td>
<td>Male</td>
</tr>
<tr>
<td></td>
<td>25%</td>
</tr>
<tr>
<td><strong>Residency</strong></td>
<td>MA</td>
</tr>
<tr>
<td></td>
<td>48%</td>
</tr>
<tr>
<td><strong>Mean GPA</strong></td>
<td>General</td>
</tr>
<tr>
<td></td>
<td>3.67</td>
</tr>
<tr>
<td><strong>Mean PCE Hours</strong></td>
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</tbody>
</table>
Direct Patient Care Experiences

- EMT/Paramedic
- MA, NA, LNA, CNA
- Research
- International health work
- Phlebotomist
- Emergency Room Technician
- Patient Care Technician
- Stress Test Technician
- Home Health Aide
- Clinical Care Technician
- Personal Care Assistant
- Medical Officer
- Optometric Assistant
- Dental Assistant
- Radiologic Technologist
- Dermatology Technician
Getting Around the Area

• Public transportation
  – Subway: Tufts Medical Center (Orange line) and South Station (Red line) is a 5-10 minute walk from campus
  – Buses: Silver line buses from TMC and South Station, and local bus service
  – Commuter Rail: South Station

• Personal vehicle
  – Student parking access

• Bicycle

• Walk

• Uber
Where do students live?

- Andover
- Boston
- Brighton
- Brookline
- Burlington
- Cambridge
- Charlestown
- Chestnut Hill
- Danvers
- Dorchester
- East Boston
- East Freetown
- Everett
- Franklin
- Jamaica Plain
- Malden
- Medford
- Melrose
- Methuen
- Natick
- Newburyport
- Randolph
- Revere
- Salem
- Shrewsbury
- Somerville
- Stoneham
- Sudbury
- Wakefield
- Waltham
- Watertown
- West Roxbury
- Weymouth
- Winchester
A typical day and week:
- 29 hours per week of class
- 4 hours studying/night
- 1.3 hour rounds/week
- 1.6 hours group projects/week

Community Service
- 40 hours required in the first year
- 1.3 hour of community service/week
- 1 hour Sharewood/week

Is the workload what you expected?
- 29% A little less
- 57% Exactly as expected
- 14% A little more
A STUDENT’S PERSPECTIVE
Life Outside of School

• Farmers markets: Local and Haymarket
• Exploring Boston: SoWa market, Newbury Street, North End, festivals
• Breweries (Trillium, SlumBrew, Aeronaut, Nightshift, Sam Adams, Harpoon)
• Food: restaurants, BBQs, food trucks
• Within 60 miles of Maine, New Hampshire, Rhode Island, Western MA
• Volunteering
  – Sharewood
  – Barbara McInnis
  – Pine Street Inn

• Access to outdoors: running, walking, hiking, kayaking, bicycling
  – Charles River/Esplanade
  – Arnold Arboretum
  – Middlesex Fells Reservation
  – Harbor Islands
• Weekly yoga
• Museums: MFA, Museum of Science, Isabella Stewart Gardner Museum, Natural History Museum, and more
• Sports fans
  – Red Sox, Patriots, Bruins, Revolution
  – College sports
Where are they now?

Our graduates have gone on to work at various locations throughout the country.

Figure shows results for CO2015--CO2020
Q&A Time

PA Admissions contact: med-phpd@tufts.edu

PA Program contact: paprogram@tufts.edu

TUSM Financial Aid Office: med-finaid@tufts.edu

PA Program Website: http://medicine.tufts.edu/paprogram