The One-Minute Observation
How to conduct a brief observation of a learner performing a specific clinical skill

- Explain the purpose of the observation to the learner
- Explain how the observation will occur
- Select one skill for the observation
- Inform the patient of your plan and purpose
- Observe for a brief period of time without interrupting
- Leave the room and have the learner join you when finished with the patient
- Provide immediate feedback
- Use the information gained about the learner to plan your teaching
- Repeat the process, observing other skills

Reference

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