Orienting Students to Clerkships

On the first day of the clerkship, explain/clarify/determine:

• Learner’s schedule.
• Time/place.
• Day’s agenda.
• Day end (where/how).
• Call schedule.
• Note-type and assessment & plan.
• Presentation types and time.
• Team dynamics.
• Evaluation and formative assessment (continuing feedback) approaches.
• Suggest readings and follow-up.
• Promote self-learning (research and report back).
• Have the learner pre-round: see patients, critical labs, notes, assessment and plan, vitals, overnight events.
• Assign patients to the learner rather than having the learner shadow the teacher.
• Tell learners to ask for help when needed.

References